



3:17 HYBRID
OF BLYTHEWOOD

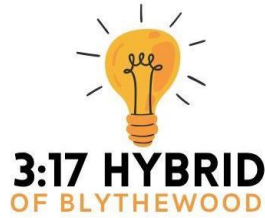
3:17 Hybrid School of Blythewood
Student Handbook
2025-2026

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Introduction

It is with great pleasure and excitement that I welcome you to the 3:17 Hybrid School of Blythewood! Homeschooling my children has been the most rewarding yet difficult thing I have ever done. I am grateful for the Lord's provision of numerous godly homeschooling families who have blessed and supported my family throughout our 17-year homeschool journey. My hope is that the 3:17 Hybrid school will be a God-fearing community that encourages and supports its staff, students, and families while we parents homeschool our children. I am honored that God has placed us all together for such a time as this. Please know that you are in my prayers and that I am here to serve you in any way that I can.

Inside the 3:17 Student Handbook you will find important information that pertains to our school and what you can expect once your student is enrolled as a student at 3:17 Hybrid School of Blythewood. Please take some time to read through it. The Handbook is a resource for information about financial commitments, student expectations, inclement weather policies, sickness policies, and much more.

"May the God of hope fill you with all joy and peace as you trust in him, so that you may overflow with hope by the power of the Holy Spirit." –Romans 15:13

Karen Hanley

Director of 3:17 Hybrid School of Blythewood

803-669-9456

3:17 Hybrid School of Blythewood

3:17 Hybrid School of Blythewood offers a 6-hour day, one or two day a week, drop-off, hybrid school program for children K4–8th grade. Our High School Program is an ala carte program offering affordable core and elective classes.

The K-8th grade school day will be on Tuesdays and Thursdays and begins at 9:00am and concludes at 3:00pm. The school day will include a brief Chapel or class devotion on an alternating basis. Students will be instructed in Art, Music, Writing, History and Science Classes on Tuesdays. While on Thursdays students will participate in Literature, History, Science, PE, and more.

Our Mission

The name of our school is based on the Bible verse James 3:17. We desire to partner with parents as they model and teach godly wisdom to their children so that they can represent Christ's pure, peaceable, and gentle qualities to our world.

From a practical standpoint, as a school we want to come alongside homeschooling parents and support them in their efforts to educate their children at home. As we continue to build and improve our school, five key components are driving us: flexible support for parents, engaged and active learning, core subjects, community, and a drop-off program.

Flexible Support for Parents

We offer a one- or two-day a week program for students. We have intentionally designed our school this way to make our school more affordable and to offer the amount of desired support to parents. Some families cannot afford to send their child two days each week. By offering a one-day option, we make the school affordable for more families. We also recognize that the amount of support and guidance parents want from our school varies. Attending one day a week provides less support and guidance, allowing parents to have more freedom and flexibility as they educate their students. Attending two days a week provides more support and guidance, as most instructional content is taught at school.

* If you are deciding whether one or two days is the right choice for your family, please read our online article "Should I Send My Child to 3:17 for One Day or Two Days?"

*Please note that high school classes are run differently. Classes are offered two days a week, and students must attend both days of instruction time.

Engaged and Active Learning

We believe learning is best accomplished when children are active and engaged. While seat work does have its place, most often our students will be found crafting, completing experiments, presenting information, or discussing content. Academically, we lean toward a classical approach, but we also incorporate various other educational philosophies. Core Subjects

Our school focuses on teaching core subjects. From the beginning it has been a goal of ours to teach core subjects so that our students' experience at 3:17 enhances and propels their home learning forward. The core subjects we offer are Science, History, and Literature, as well as Composition for older students and Phonics for younger students. While core subjects are our primary focus, we don't limit ourselves to core subjects. We offer Chapel, Class Devotions, Music, Art, and PE, as well as a variety of electives that change from year to year but have included School Newspaper, Logic, Spanish, Apologetics, Home Ec, and Strategy Games. Additionally, we offer optional after-school programs, which may change from year to year but have included Extended Care with Arts & Crafts, Tae Kwan Do and Drama.

Community

We seek to create a welcoming environment for students where they can learn along with their peers and develop friendships. We appreciate how our learning approach of engaged and active learning by its very nature helps promote friendship and community within the classroom. Our extracurriculars, like drama class and field trips, nurture these friendships beyond the classroom. Our parents also have opportunities to meet each other at meetings and events, develop their own friendships, and receive support with their homeschooling journey.

Drop-Off Program

Homeschool parents are busy!!! We have built our school around being a 100% drop-off program. We require NO volunteering from parents at all. As homeschooling moms ourselves, we know how much you all are doing, and we don't want to add one more task to your to-do lists. That said, if you WANT to volunteer, we have some needs you can meet such as organizing field trips or pre-screening possible literature selections for the classroom.

Our Story

3:17 Hybrid was birthed from our collective experience as both classroom teachers and homeschoolers, but especially influenced by our experience during the 2021-22 school year. In the summer of 2021, three of the founding moms joined together to create a small co-op with the primary ideas of simplicity, core subjects, and active learning.

Often our previous experiences with co-ops involved more work for us or extra subjects our kids didn't really need, and in the end we did not always feel helped by the experience. Sometimes it was fun, sometimes it just felt like more work on top of already being busy homeschooling moms. We did not want to create more work for ourselves but rather assist each other with homeschooling while also individually doing less work. Thus the goal was to create the co-op in such a way that we as moms could accomplish more together than we could alone, giving each other a break. Additionally, since we all have children of multiple ages and grades, we wanted curriculums that were strong academically yet also made it easy to teach multiple children in multiple grades all at once. We also wanted to be sure that we taught core subjects at our co-op that helped propel us forward in educating our children. While all the "extras" can be fun, we wanted to be sure our co-op covered required subjects. Lastly, we wanted our co-op to be full of active learning where the kids are moving, actively involved, engaged, and have breaks to release energy. We wanted our kids to enjoy coming together and learning. Our co-op year was a huge success! We as moms truly benefited from joining together, catching a break, and teaching more efficiently. All our children loved co-op day; it was their favorite day of the week!

As we were enjoying and benefitting from our co-op experience during the 2021-22 school year, the Lord brought some questions to our mind: Could we expand this to include more families? Could we help other moms and students? We have a wealth of experience amongst ourselves...how could we share that with others and be a blessing to our community? Through many informal discussions—often at our co-op while the kids played after lunch—the idea of 3:17 Hybrid began to emerge. The Lord continued to guide us as we spent countless hours praying, planning, talking, editing, writing, and researching, and we pulled in one more homeschooling mother for her particular strengths and expertise. We created an official Board of Directors and gave Karen Hanley the position of Director of 3:17. Karen was the forerunner in engaging with the idea to form 3:17 and has a heart to see this school serve our community. We opened 3:17 Hybrid School in August of 2021, and we were overwhelmed when all our student slots filled up in just three weeks! We were able to open and fill about 20 more student slots. The school has continued to grow and bless those in our community. We are excited to see how the Lord will use this setting to bless homeschooling families with children 4 years old and growing through High School students in the 2025-2026 school year!

Statement of Faith

The Scriptures

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy.

[Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalms 19:7-10; 119:11,89,105,140; Isaiah 34:16; 40:8; Jeremiah 15:16; 36:1-32; Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13-15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.](#)

God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

Jesus Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion.

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ.

[Genesis 1:1; 2:7; Exodus 3:14; 6:2-3; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1-3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:9-11,14-16,26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18; 1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14; 2 Peter 1:21; 1 John 4:13; 5:6-7; Revelation 1:10; 22:17.](#)

Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation, consistent with biological sex determined at birth. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. Man sinned against God and brought sin into the human race. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

[Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 Corinthians 1:21-31; 15:19,21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9-11.](#)

Salvation

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Savior, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

[Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 4:17; 16:21-26; 27:22-28:6; Luke 1:68-69; 2:28-32; John 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; 3:23-25; 4:3ff.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14;](#)

Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

[Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10;](#)

The Family

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to teach their children spiritual and moral values and to lead them, through consistent

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lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

[Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127:128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8,14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.](#)

Admission to 3:17

Admission Eligibility

There is no expectation that students or their families would be part of any faith tradition. However, our teaching and curriculum choices will correspond with Biblical principles that align with our Statement of Faith. Admission is open to all homeschooling students K4-High School. While we function and teach from a Christian perspective, it is not necessary for families to be of the Christian faith.

Financial Commitment

The financial commitment for 3:17 Hybrid is to pay tuition in full. We take our financial responsibility seriously as we create a working budget, keep tuition as low as possible, and pay our teachers and staff as contracted. We expect families to take their financial responsibility seriously by entering into their financial commitment to 3:17 with sincerity, committing to the school year and to paying the tuition in full.

If you are a military family with a probable impending move, please call our Director (803-669-9456) to discuss options prior to enrolling.

Exceptional Needs and Learning Differences

If your child has a learning disability, learning difference or special or exceptional need, we strongly encourage you to reach out and discuss your child's particular needs with the Director prior to applying for admission or paying any non-refundable fees. While we love all children and have a passion to see every child thrive and learn to their greatest potential, our teachers are currently not equipped to serve students with exceptional needs. This unfortunately limits us at this time as to how we can care for students. While we may be able to accommodate mild learning differences, 3:17 may not be a good fit for students with needs beyond the scope of our ability.

Age Requirements

Our school has been designed with children's varying ranges of abilities in mind. Academic abilities of children can range greatly, especially in the early years. Our curriculum choices are not grade-limiting and allow for a range of abilities in students. Your child can grow and thrive academically in the appropriate classroom age-wise even if their abilities exceed typical expectations.

Please keep in mind that we are teaching your child only one/two days each week. One or two days each week will not define their academic success this school year. At home you can expand upon what we are teaching the other three/four days of the school week, allowing your child to move above and beyond according to their abilities. Or, you can simplify what we are teaching if your child has sufficient rigor. YOU are the primary educator of your child and can challenge or simplify at your discretion. As a one/two-day-a-week program, we try to be as

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open-ended and accommodating as possible academic-wise through our chosen curriculum and learning experiences.

Our K4 Class requires that the child be completely potty trained by June 1 of the enrolling school year. Children must also be fully able to use the bathroom independently. No exceptions will be made for children not completely potty trained and independent with bathroom usage.

If your child is found to not be fully potty trained or independent with bathroom usage, your child will not be permitted to attend school for a 1-month minimum, or until they exhibit full independence with bathroom procedures.

3:17 Hybrid follows the Richland 2 birthday cut-off date of September 1 for the enrolling school year for K5 and 1st grade. An earlier cut-off date for K4 students. No exceptions will be made. The cut-off is as follows:

K4—4 years old by **June 1** of enrolling school year
K—5 years old by **Sept 1** of enrolling school year
1st grade—6 years old by **Sept 1** of enrolling school year

Admission Process Overview

The process for admission to 3:17 Hybrid is as follows:

1. Application
2. Parent and Child Interview
3. Official Offer to Enroll
4. Enrollment with Enrollment Fee
5. Tuition Payment

Returning Students

Readmission for the 2024-25 school year will open for returning students on January 7, 2024. Returning families will receive an email on January 7 with the option to start the re-enrollment process. We encourage you to submit your request for re-enrollment promptly, as student slots are filled on a first-come, first-serve basis and enrollment will open for the general public on January 16. Re-enrollment will be a fairly simple process as student information is already on file. Please pay attention to emails from 3:17 as you will need to update some information and pay an enrollment fee in order to re-enroll.

Application

Complete online application forms (available January 27, 2025). The Director will work through application forms in the order they are received. There is an application fee of \$30 per student.

Parent and Student Interview

The Director will contact you for a Parent and Student Interview. We want to ensure that 3:17 Hybrid and your family are a good fit for each other and that we can serve your student well. The interview also provides you with the opportunity to ask any remaining questions you may have before enrolling your student and paying tuition.

Official Offer to Enroll

Following the Parent and Student Interview, if 3:17 is able to offer your student a position, you will receive an official Offer to Enroll from the Director via email

Enrollment with Enrollment Fee

Fill out Enrollment Forms online. The Director will send an invoice for the \$100 Enrollment Fee (per student). This fee is non-transferable and non-refundable for any reason. The Director will verify receipt of Enrollment Fee and your student's position at 3:17 Hybrid

Tuition Payment

The Director will send an invoice for Tuition Payment in May 2024. We offer two options of payment: One lump sum payment of the entire tuition (most cost effective method) OR ten monthly payments of tuition cost plus an additional fee.

Families will need to enroll with FACTS in order to make tuition payments. There is a one-time FACTS fee of either \$25 (for lump sum payment) or \$55 (for monthly payments).

Tuition Cost per Student

One day per week (Tuesdays OR Thursdays) for the 2023-24 school year:

- \$995 lump sum payment
- \$995 divided into 10 monthly payments of \$99.50 (June '25–March '26)

Two days per week (Tuesdays and Thursdays) for the 2023-24 school year:

- \$1795 lump sum payment
- \$1795 divided into 10 monthly payments of \$179.50 (June '25–March '26)

Non-Refundable

All tuition is non-refundable and must be paid in full by the specified due dates. Withdrawal and Refunds

Once your child is enrolled, if you wish to withdraw your child from enrollment at 3:17 please fill out a withdrawal form.

- If a child is withdrawn before May 31, 2025, tuition will not be charged.
- If a child is withdrawn between June 1 and July 31, 2025, the family will be invoiced and responsible for 50% of the tuition payment.
- If a child is withdrawn on or after August 1, 2025, the family will be invoiced and responsible for 100% of the tuition payment.

No refunds of student tuition (or release from remaining student tuition bills) will be given except for the following reasons:

- Death of a parent
- Loss of a job (parent)
- Unexpected and unplanned move out of state

If you are a military family with a probable impending move, please call our Director (803-669-9456) to discuss options prior to enrolling.

Discounts

We offer discounts to parents who opt to teach at 3:17, clergy and single parents. Please contact the Director for specifics.

Withdrawal Mid-School Year

We hope your family is blessed by their experience at 3:17. We are praying and planning for this school year, hoping to be a blessing to our community. However, we understand that at times family needs and desires shift and change, and sometimes that includes withdrawing a student.

Prior to withdrawing, we ask that if 3:17 is not meeting your needs or expectations please request a meeting with the Director and teacher to discuss your concerns. Our hope is to help and accommodate each student and family to the best of our ability. We would like to hear from you and see if we can mutually come to an agreement and understanding that might allow your student to remain prior to moving forward with a withdrawal.

To withdraw your student from 3:17, please fill out the online Withdrawal Form (provided upon request).

No tuition refunds will be made for withdrawals. If a family is paying monthly tuition payments, all remaining payments will be charged in full according to your signed agreement included with your child's enrollment.

Curriculum

THIS IS NOT THE OFFICIAL CURRICULUM SHOPPING GUIDE- the official shopping guide, with pictures and links, will be available on the private side of the school's webpage- requiring your password to access

2025-2026 CURRICULUM

Considerable thought and care have been put into the selection of the curriculum at 3:17 Hybrid. Most curriculums used at 3:17 have a classical approach and are engaging, interactive and hands-on oriented instead of worksheet-oriented. While there is nothing wrong with workbooks and seatwork (and they do have their place), the founders have all experienced the benefit of interactive study and deeper engagement and activity for their students. They firmly agree with neuro research that shows that movement and learning go hand in hand. They want the students at 3:17 to love learning and be fully engaged!

Our school offers History, Science, Composition, Literature, and Public Speaking. Elective courses will likely include but not be limited to PE, Chapel, Art, Music, and a foreign language.

History: Grades 1-4: *Stories of the World, volume 2*

Grades 5-8: *Stories of the World, volume 2 and corresponding Encyclopedia* (Students will use this book as their primary reference as they complete research-based lessons.)

Grade 9: to be determined

K4/K5 *Five in a Row* - A comprehensive and integrated curriculum that uses literature to guide learning, covering phonics, pre-reading and pre-writing skills, math, science, and history. Additional resources may also be used to round out the learning experience.

Science: Grades 1-2: *Noeo Biology 1*

Grades 3-4: *Noeo Chemistry 1*

Grades 5-6: *Noeo Biology 2*

Grade 7: *Noeo Chemistry 3*

Grade 8: *Noeo Physics 3*

Grade 9: to be determined

Composition: Grade 1: none

Grade 2: *IEW Bible Heroes*

Grade 3: *IEW People and Places*

Grade 4: *IEW All Things Fun and Fascinating*

Grades 5-6: *IEW Medieval History-Based Writing*

Grades 7-8: IEW or alternate Writing Curriculum (decision finalized early spring 2025)

Grade 9: to be determined

Literature: Selected books will be finalized and released in early Spring 2025. Literature books are chosen based on history and/or science for an integrated learning experience.

Public

Speaking: None. Topics for speaking are chosen for interest and often based on other subjects for an integrated learning experience.

High School: High school subjects, curriculum, and schedule will be shared in early February 2025.

Accountability and Grades

Homeschooling Accountability

3:17 Hybrid is not a South Carolina state oversight group for homeschooling and does not officially oversee homeschoolers in any capacity. Parents are responsible for ensuring official oversight according to state rules and regulations and for abiding by all South Carolina state rules and regulations for homeschooling, including all documentation.

3:17 provides limited instruction one day per week; parents are responsible for providing all remaining instruction in accordance with South Carolina state rules and regulations for homeschoolers.

Grades

Grades K4-6: The teachers at 3:17 do not assess or test students, nor do they provide grades for students attending 3:17. The main reason for this is that you, the parent, are the primary teacher for your child; we are supplementary. Additionally, the majority of what students will do in class at 3:17 will be oriented around learning experiences, not assessing the students' knowledge. We leave student assessments and grades to the discretion of the parents and fully expect them to abide by South Carolina state rules and regulations for homeschooling documentation.

Grade 7-8: Seventh and eighth graders will receive some (recommended) grades for work, as we help them transition over the next two years into high school, where work will be graded. As always, parents have the final say for the grades they give their students, as they are the primary educators and hold educational responsibility with the state.

High School:

Drop-Off / Pick- up Policy

In the morning, please drop your child off at the three designated Parking Spots out front of the Portico at Sandy Level Baptist Church. **Please do not use** the church office door to enter 3:17 Hybrid School. Parents can escort their children to the portico door if they need extra time to say goodbye. Please drop students off between 8:45m and 8:55am. If you are early, please wait with your child outdoors until 8:45am when doors open.

In the afternoon, please pick your child up at 3:00 pm at the same three designated parking spots in front of the Portico entrance. Please be prompt and do your best to arrive by 3:00pm. All children will wait in the building and be brought to the parent's outside of the Portico entrance at 3:00pm. Parents will share a security password with the Director/Teacher upon pick-up. This password must match the password that is on file before children will be brought to the car.

Late Fees

If parents are later than 3:15pm, a \$15.00 late fee will be charged. An additional fee may also be charged for arriving after 3:20pm. Late fees must be paid by the start of school the following Tuesday. If you will be late- contact the school immediately to let the teachers know.

Prior to the start of school, during our Mandatory Parent Orientation Meeting a map and detailed drop-off/pick-up instructions will be issued. Please abide by the plan for the safety of our students.

Dress Code

It is important to remember that our school only meets for several hours each week. As homeschoolers we are all very accustomed to enjoying the freedoms and flexibilities that this lifestyle affords us. However, when we meet at school, it is necessary to have clear guidelines for dress and to understand that in this group setting, things do not revolve around each of us individually but rather collectively as a whole. Our Dress Code is designed to help us all be aware of and sensitive to the needs of others, as well as create the best possible learning environment for all. "Let each of you look out not only for his own interests, but also for the interests of others." Phil. 2:4

Our Dress Code is as follows:

- All clothing must be free of offensive images or words.
- Boys: No tank tops, muscle shirts or tight-fitting clothing.
- Girls: No spaghetti straps, tank tops or tight shirts. (Sleeveless shirts that cover the shoulder are permitted.) Shirts should cover chest and stomach; when arms are raised, shirts should not expose midriff.
- Girls & Boys: shorts and skirts should be closer to the knee than to the rear.
- No pajamas or costumes unless given specific permission for a 3:17 special event.
- No clothing that inhibits writing, sitting, standing or being active.

Student and Teacher Expectations

Student Expectations

RESPECT

At 3:17 Hybrid, we expect students to show RESPECT to:

- All teachers and staff
- All students
- Environment
- Self

Teacher Expectations

- Regularly attend and participate in a local Christian church whose core beliefs are consistent with 3:17 Hybrid Statement of Faith.
- Love, care for, teach and nurture each student
- Create a classroom environment of safety, joy, encouragement and eager learning
- Teach the material assigned to them by 3:17 administration
- Prepare appropriately for each school day
- Model Godly behavior for the students
- Address disciplinary issues with students as they arise
- Email or call parents of a student to notify them of an ongoing issue
- Abide by the disciplinary policy outlined below

Discipline Policy

A classroom (and school) is a dynamic environment, and many things can happen at once and/or have a rapid ripple effect. Teachers and staff may need to respond differently at times to situations that warrant a more immediate or significant response. Teachers and staff may impose minor consequences at school including, but not limited to, sitting out of an activity, being pulled from class, or composing a written response to what has occurred. Furthermore, the Director may be called in at any time to help deal with any issue as the teacher sees fit.

3:17 is committed to helping our students develop Christian character while in our learning environment. Encouraging and expecting one another to exhibit Godly character is an important part of our entire program. One of our goals is to help students learn to take responsibility for themselves and their choices. For older students, this may mean the teacher/Director contacts the parent to let them know an incident has occurred involving their student but leaves it to the student to explain the situation to the parent. We see this as an opportunity to help students mature and take ownership of their education and responsibility for their choices.

Below is the framework for dealing with disciplinary issues that the teachers and staff will generally follow. However, as noted above, teachers and staff may need to adjust the way they handle disciplinary situations at times.

For conflicts that arise within the classroom and on our campus, we will adhere to the biblical standard set forth in Matthew 18:15-17. Students who do not abide by the Student Expectations will be individually addressed by their teacher and lovingly, but firmly, advised to stop the behavior. We hope students will value, listen and respond to their teacher's verbal correction.

If the teacher has to repeatedly address the student, the Director will be called in and may remove the student from class temporarily. The teacher or Director will notify the parent if a child is removed from class. At times the Director may call the parent to request they pick up their child immediately.

Should a student need to be removed from class repeatedly by the Director, a parent conference will be called to discuss the situation and come up with a plan of action. The student may or may not be included in this conference as the teacher and Director deem appropriate.

If the plan of action is not successful and a student continues in their behavior following a parent conference, one more meeting will be called with the teacher, the Director, one or more of the Board of Directors and the parents to discuss the ongoing issue. The student may or may not be included in this meeting as the teacher and Director deem appropriate. Following this meeting, the Director and the Board of Directors will meet to discuss the situation and determine whether or not to expel the student. A majority of the Board of Directors must vote in favor of an expulsion in order for a student to be expelled.

No tuition refunds will be made for students who are expelled. If a family is paying monthly tuition payments, all remaining payments are expected in full according to your signed agreement included with your child's enrollment.

Note To Parents: *As parents, it is our privilege and responsibility to encourage and equip our children for success in all of life, including the classroom and group activities. Let us pursue an attitude of grace with one another and use discretion with our spoken words. Our words should always build up, never tear down. We should be quick to listen and slow to speak.*

We ask that you remember that all children misbehave. Expect it. They may not all misbehave on the same day at the same time, but they will all misbehave at some point during our school year. Anticipate it and understand that a teacher or the Director could call you about an issue on any given day. Your child's misbehavior is not necessarily a reflection of poor parenting and does not warrant embarrassment or defensiveness on your part. Our hearts are for your children, to help them grow and learn!

We want to keep in touch with you as parents and utilize your support and influence in the classroom. Receiving a call from a teacher or the Director is a part of this effort. We want to include you in both minor and significant issues.

Whether we are the teacher reporting or the parent receiving the information, may we pursue an attitude of grace with one another and use discretion with our spoken words!

Food Policy

WE ARE A NUT-FREE CAMPUS. Please send your student to school with only NUT-FREE food options for lunches and snacks. While we recognize that this is an inconvenience, we also recognize that this is a way we can love others well. Each year we have students with food allergies, most commonly nut allergies. Sometimes these nut allergies are life-threatening. We want our school to be a completely safe environment for our students, and this is one simple way we can work together to make that happen.

We have a no-food policy for birthdays in light of the prevalence of food allergies and dietary preferences amongst our school families.

Additionally, please remind your student never to share food with others at school. Again, we want our students to be safe, including our students with food allergies and sensitivities.

For lunches and snacks, we ask that you only send water for drinks. Please no juice, soda, smoothies, drinkable yogurts, etc. With over 100 students, many of whom are littles, we deal with a fair amount of spills on a daily basis. It helps staff immensely to only have to clean up

water. Other substances can be a challenge to clean up, and we want to leave our facility at the end of each school day cleaner than we found it. We are grateful to Sandy Level for sharing their facility with us, and we want to care for it well.

Phones and Technology

While we can understand your desire to keep in touch with your child and ensure their safety, we do not allow student phones, ipads, kindles, or any other devices at 3:17 Hybrid. If your child arrives with a phone (or other device), the Director will collect it immediately and return it to the student when their parent arrives to pick them up. If you need to contact your student for any reason during the school day, please call the Director: 803-669-9456.

Volunteers & Visitors

Our heart at 3:17 is to give homeschooling parents a weekly break; thus we do not require any volunteering from parents. However we understand some parents may want to volunteer on occasion.

We would love to have parent volunteers to help with organizing field trips, special events and fundraisers. Please contact us at <317HybridSchool@gmail.com> to discuss volunteering options available at 3:17.

In order to keep our students safe and provide a focused learning environment, we do not allow visitors at this time. This applies to all—parents, siblings, other family members, friends, and anyone else.

Weather Delays & Cancellations

As hazardous weather conditions appear, 3:17 Hybrid School will look to the Richland 2 School District for guidance on delays and cancellations. All announcements will be made by 7:00am on the homepage of our website. Look for the announcement in the RED BANNER at the top of the webpage.

Although 3:17 Hybrid looks to the Richland 2 School District for guidance on weather related delays and closures, we may choose to open or close at our discretion. Please look to our homepage for our final decision and do not rely on Richland 2's decision.

When weather conditions become suspect during the school day, parents need to check the webpage frequently for notifications should we need to close early.

** Please note we do NOT follow the Richland 2 School District's schedule for school holidays or other non-weather related delays or closures.*

Sick Policy

Our sick policy is based on caring for each other and being considerate. As Jesus said in Mark 12:31, "You shall love your neighbor as yourself." We want to keep 3:17 a safe, sick-free zone for the blessing of the teachers, the students who attend, and their families. Please follow the familiar saying, "When in doubt, keep them out!" If you suspect your child may be getting sick, please keep them home.

Additionally, do not allow any family member to attend classes or activities with any of the following symptoms:

- feeling sick
- contagious stage of illness
- communicable issue or disease (head lice, chicken pox, ringworm, etc.)
- fever (or when "fever free" due to the fever being suppressed by medication)
- presence of fever, vomiting or diarrhea within the last 48 hours
- sneezing or other active symptoms of a fresh cold
- sore throat

If any of the above symptoms are visibly present in a student or family member while on campus, at an activity, or during an event, they will be asked to leave immediately.

While having a sick child is a hardship for most families, and it is always disappointing to miss a day of school, it is important for the safety and well-being of our students and staff that parents follow our policy. Thank you for abiding by our policy!

** In addition please notify the Director if any communicable illness/disease is contracted within 24 hours following school attendance.*

Covid-19 policy

We will abide by state and county mandates that are applicable to 3:17, and we intend to give parents as much personal liberty as possible to make decisions.

Consent to Treat Minor Children

I, _____ parent or legal guardian
Parent's/Legal Guardian's Name

of _____, born the ____ day of _____, 20____
Child's Name

do hereby consent for a designated adult at 3:17 Hybrid School of Blythewood to administer general first aid treatment for minor injuries or illnesses. If the injury or illness is severe, I authorize 3:17 Hybrid School of Blythewood to seek professional emergency personnel to attend, transport and treat the minor and consent to any medical care deemed advisable by a licensed medical professional or institution.

This authorization is effective from 1 August 2025 – 31 May 2026.

Signature of Parent or Legal Guardian

Date

Witness Signature

Witness Name (please print)

This consent form should be taken with the child to the hospital or physician's office when the child is taken for treatment. This additional information will assist in treatment if it can be furnished with the consent but is not required.

Family Address _____

Parent/Guardian 1 Telephone: _____ Parent/Guardian 2 Telephone: _____

Last Tetanus: _____ Allergies to drugs or foods: _____

Special Medications, Blood Type or Pertinent Information: _____

Child's Physician: _____

Phone: _____

Insurance: _____

Policy #: _____

Preferred Hospital: _____

Hold Harmless Agreement/Waiver of Liability

In consideration of Sandy Level Baptist Church allowing 3:17 Hybrid School of Blythewood to use its facilities, and in further consideration of my participation in 3:17 Hybrid School:

I hereby release and hold harmless Sandy Level Baptist Church, its trustees, officers, employees, and agents from liability, claim, or suit for any injuries, death, and/or loss which

may be sustained by me or _____ (*minor child*) as a result of the

participation of myself or _____ (*minor child*) in the activities of 3:17 Hybrid School of Blythewood.

I hereby agree to assume all risk of injuries, death, and/or loss to myself or

_____ (*minor child*) which may arise as a result of participating in any activities promoted, supervised, or performed by 3:17 Hybrid School of Blythewood. I further agree to hold Sandy Level Baptist Church and 3:17 Hybrid School of Blythewood and/or its trustees, officers, employees, and agents harmless for any injuries, death, and/or loss that arises as a direct or indirect result of any act or omission of any third party.

I also understand that as a student of 3:17 Hybrid School of Blythewood, I must have adequate health insurance coverage at my own expense.

Student's Name

Parent's Name

Address

Phone Number

(Address)

Date

As a parent/legal guardian of _____ (*minor child*), I hereby sign this agreement on behalf of myself and as the parent/legal guardian of the listed child.

Parent/Legal Guardian Signature

Date

Student Commitment Form

I, the student, have read through the Student Expectations (as specified in the Student Handbook and reprinted below) and commit to following them:

RESPECT:

- All teachers and staff
- All students
- Environment
- Self

Signature of student

Date

Parent, please print student's name